Course Delivery Modes

1. **In-person:** All or most course activity is completed on campus / face-to-face, with required meetings on a regular schedule. Some online or hybrid tools may be used.

2. **Hybrid:** Online activity is mixed with classroom meetings, replacing some, but not all required face-to-face instructional activities. When the technologies used for education and communication outside the classroom are used to supplant some, but not all face-to-face instruction, reducing the time actually spent in the classroom, the result is a blended/hybrid classroom course. For example, if a course traditionally meets in a classroom three times per week, a hybrid version might use online sessions to replace one or two of the traditional weekly classroom sessions or to focus face-to-face sessions on laboratory, assignments, recitations, or project work. Note: all hybrid classes should allow students who are unable to attend to participate, as well, either synchronously or asynchronously. Exams may be delivered in person, online asynchronously, or online synchronously, with accommodations for students who are unable to participate in person. Also note: hyflex may fall under this category - in-class activities are simultaneously broadcast online for students who choose to participate remotely.

3. **Remote (Synchronous):** At least some of the course activity is completed online in a synchronous manner, with required sessions on a regular schedule. Remote courses eliminate geography as a factor in the relationship between the student and the institution. These courses primarily engage students through Zoom and Canvas and mirror traditional face-to-face courses, though the instructor and students are not in a physical classroom. Remote courses may incorporate some asynchronous elements, but a substantive portion of the class should be delivered synchronously. Note: all remote classes should allow students who are unable to attend to participate asynchronously. This can be accomplished by, for example, recording lectures and posting them online for later review. Exams may be delivered online asynchronously or online synchronously. Attendance may be required in synchronous courses.

4. **Online (Asynchronous):** All course activity is done online; there are no required face-to-face sessions and no requirements for on-campus or synchronous activity. Online courses eliminate geography as a factor in the relationship between the student and the institution. They consist entirely of online elements that facilitate the three critical student interactions: with content, the instructor, and other students. While these

courses may appeal to on-campus students, they are designed to meet the needs of students who do not have effective access to campus. They may reside near the campus, or they may reside quite a distance away in other states or even in other countries. Exams are delivered online asynchronously.

Regardless of delivery mode, the University expects faculty to utilize the Learning Management System (currently Canvas). Faculty are required to use Canvas to track course grades and post the syllabus. At a minimum, other uses of Canvas may include these examples: using the system to track class attendance, post announcements, post assignments, or post readings or other course documents.

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